### **2017-18 Texas Academic Performance Report**

District Name: **HOUSTON ISD** 

Campus Name: LEWIS EL

Campus Number: **101912194** 

2018 Accountability Rating: Met Standard

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### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

|  |              | State      | District   | Camanua              | African  | Hienonie   | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More | Special<br>Ed | Econ       | EL<br>(Current<br>& |
|--|--------------|------------|------------|----------------------|----------|------------|--------|--------------------|--------|---------------------|----------------|---------------|------------|---------------------|
| STAAR Performance Rates by Tested G      | Grade, Sul   |            | •          | Campus<br>ce Levels^ | American | піѕрапіс   | wnite  | ingian             | ASIdii | ISIATIUEI           | Races          | Eu            | Disadv     | Monitored)          |
|  | ŕ            | •          |            |                      |          |            |        |                    |        |                     |                |               |            |                     |
| Grade 3 Reading                          | 2010         | 770/       | 740/       | C00/                 | *        | C00/       | *      |                    |        |                     |                |               | 600/       | C00/                |
| At Approaches Grade Level or Above       | 2018         | 77%        | 71%        | 68%                  |          | 68%        |        | •                  | -      | -                   | •              | *             | 68%        | 68%                 |
| At Marta Cuada Laval au Abava            | 2017         | 73%        | 66%        | 68%                  | 62%      | 69%        | -<br>* | -                  | -      | -                   | -              | *             | 67%        | 73%                 |
| At Meets Grade Level or Above            | 2018         | 43%<br>45% | 39%<br>41% | 34%<br>33%           | 27%      | 34%<br>35% | 4      | *                  | -      | -                   | *              | *             | 35%<br>31% | 33%<br>36%          |
| At Masters Crade Level                   | 2017<br>2018 | 45%<br>25% | 41%<br>22% | 33%<br>15%           | 2/%<br>* |            | *      | *                  | -      | -                   | *              | *             |            | 36%<br>17%          |
| At Masters Grade Level                   | 2018         | 25%<br>29% | 22%<br>27% |                      |          | 16%        |        | *                  | -      | -                   | *              | *             | 16%        |                     |
| Grade 3 Mathematics                      | 2017         | 29%        | 2/%        | 20%                  | 16%      | 22%        | -      | -                  | -      | -                   | -              | *             | 21%        | 23%                 |
|  | 2010         | 700/       | 7.40/      | 020/                 | 0.40/    | 040/       | *      | *                  |        |                     |                | *             | 040/       | 010/                |
| At Approaches Grade Level or Above       | 2018         | 78%        | 74%        | 82%                  | 84%      | 81%        | •      | •                  | -      | -                   | •              | *             | 81%        | 81%                 |
|  | 2017         | 77%        | 73%        | 69%                  | *        | 73%        |        | -                  | -      | -                   | -              |               | 69%        | 74%                 |
| At Meets Grade Level or Above            | 2018         | 47%        | 44%        | 38%                  | 48%      | 34%        | *      | *                  | -      | -                   | *              | *             | 37%        | 33%                 |
|  | 2017         | 49%        | 46%        | 40%                  | *        | 42%        | -      | -                  | -      | -                   | -              | *             | 41%        | 41%                 |
| At Masters Grade Level                   | 2018         | 23%        | 22%        | 12%                  | 16%      | 11%        | *      | *                  | -      | -                   | *              | *             | 12%        | 10%                 |
|  | 2017         | 26%        | 25%        | 21%                  | *        | 24%        | -      | -                  | -      | -                   | -              | *             | 21%        | 24%                 |
| Grade 4 Reading                          |              |            |            |                      |          |            |        |                    |        |                     |                |               |            |                     |
| At Approaches Grade Level or Above       | 2018         | 73%        | 65%        | 55%                  | *        | 56%        | -      | -                  | -      | -                   | *              | *             | 54%        | 56%                 |
|  | 2017         | 70%        | 62%        | 54%                  | 47%      | 56%        | -      | _                  | -      | -                   | -              | *             | 54%        | 56%                 |
| At Meets Grade Level or Above            | 2018         | 46%        | 39%        | 26%                  | *        | 26%        | _      | _                  | _      | _                   | *              | *             | 26%        | 25%                 |
| 7 10 11 10 10 10 10 10 10 10 10 10 10 10 | 2017         | 44%        | 38%        | 27%                  | 22%      | 29%        | _      | _                  | _      | _                   | _              | *             | 26%        | 29%                 |
| At Masters Grade Level                   | 2018         | 24%        | 21%        | 13%                  | *        | 14%        | _      | _                  | _      | _                   | *              | *             | 13%        | 14%                 |
| 7 ti Masters Grade Level                 | 2017         | 24%        | 20%        | 13%                  | 13%      | 13%        | _      | _                  | _      | _                   | _              | *             | 13%        | 15%                 |
| Grade 4 Mathematics                      | 2017         | 2470       | 2070       | 1370                 | 1370     | 1370       |        |                    |        |                     |                |               | 1370       | 1370                |
|  | 2018         | 78%        | 76%        | 70%                  | 59%      | 73%        |        |                    |        |                     | *              | *             | 68%        | 72%                 |
| At Approaches Grade Level or Above       |              |            |            |                      |          |            | -      | -                  | -      | -                   | •              | *             |            |                     |
| At Mareta Consider Laurellaus Albania    | 2017         | 76%        | 71%        | 63%                  | 60%      | 65%        | -      | -                  | -      | -                   | -              | *             | 65%        | 65%                 |
| At Meets Grade Level or Above            | 2018         | 49%        | 48%        | 38%                  | 38%      | 37%        | -      | -                  | -      | -                   | *              | *             | 37%        | 34%                 |
|  | 2017         | 47%        | 44%        | 32%                  | 24%      | 35%        | -      | -                  | -      | -                   | -              |               | 33%        | 35%                 |
| At Masters Grade Level                   | 2018         | 27%        | 27%        | 18%                  | 18%      | 19%        | -      | -                  | -      | -                   | *              | *             | 18%        | 17%                 |
|  | 2017         | 27%        | 26%        | 20%                  | 20%      | 19%        | -      | -                  | -      | -                   | -              | *             | 20%        | 22%                 |
| Grade 4 Writing                          |              |            |            |                      |          |            |        |                    |        |                     |                |               |            |                     |
| At Approaches Grade Level or Above       | 2018         | 63%        | 57%        | *                    | *        | *          | -      | -                  | -      | -                   | *              | *             | *          | *                   |
|  | 2017         | 65%        | 61%        | 52%                  | *        | 56%        | -      | -                  | -      | -                   | -              | *             | 53%        | 59%                 |
| At Meets Grade Level or Above            | 2018         | 39%        | 36%        | *                    | *        | *          | -      | -                  | -      | -                   | *              | *             | *          | *                   |
|  | 2017         | 34%        | 32%        | 21%                  | *        | 24%        | -      | _                  | -      | -                   | -              | *             | 19%        | 26%                 |
| At Masters Grade Level                   | 2018         | 11%        | 11%        | *                    | *        | *          | _      | _                  | -      | _                   | *              | *             | *          | *                   |
|  | 2017         | 11%        | 11%        | 4%                   | *        | 4%         | -      | -                  | -      | -                   | -              | *             | 4%         | 5%                  |
| Grade 5 Reading^^                        |              |            |            |                      |          |            |        |                    |        |                     |                |               |            |                     |
| At Approaches Grade Level or Above       | 2018         | 84%        | 77%        | 79%                  | 76%      | 80%        | _      | _                  | _      | _                   | _              | *             | 79%        | 80%                 |
| A Approaches Glade Level of Above        | 2016         | 82%        | 77%<br>75% | 69%                  | 70%<br>* | 71%        | *      | -                  | -      | -                   | -              | *             | 79%<br>66% | 72%                 |
| At Moote Crade Lavel or Above            |              | 82%<br>54% | 75%<br>47% | 69%<br>44%           | 26%      | 71%<br>50% | *      | -                  | -      | -                   | -              | *             | 44%        | 72%<br>48%          |
| At Meets Grade Level or Above            | 2018         |            |            |                      | ∠6%<br>* |            | *      | -                  | -      | -                   | -              | *             |            |                     |
| At Masters Coastal avail                 | 2017         | 48%        | 43%        | 36%                  |          | 38%        | •      | -                  | -      | -                   | -              | *<br>*        | 39%        | 36%                 |
| At Masters Grade Level                   | 2018         | 26%        | 23%        | 17%                  | 12%      | 19%        | -      | -                  | -      | -                   | -              | *             | 17%        | 20%                 |
| 0 1 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  | 2017         | 25%        | 23%        | 16%                  | *        | 16%        | *      | -                  | -      | -                   | -              | *             | 17%        | 15%                 |
| Grade 5 Mathematics ^ ^                  |              |            |            |                      |          |            |        |                    |        |                     |                |               |            |                     |
| At Approaches Grade Level or Above       | 2018         | 91%        | 86%        | 77%                  | 76%      | 77%        | -      | -                  | -      | -                   | -              | *             | 76%        | 76%                 |
|  | 2017         | 87%        | 83%        | 72%                  | 59%      | 75%        | *      | -                  | -      | -                   | -              | *             | 73%        | 76%                 |
| At Meets Grade Level or Above            | 2018         | 58%        | 53%        | 42%                  | 29%      | 47%        | -      | -                  | -      | -                   | -              | *             | 42%        | 46%                 |

# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

|  |              |            |            |            | African    |            |        | American |       | Pacific  | Two or<br>More | Special | Econ       | EL<br>(Current<br>& |
|--|--------------|------------|------------|------------|------------|------------|--------|----------|-------|----------|----------------|---------|------------|---------------------|
|  |              | State      | District   | Campus     | American   | Hispanic   | White  | Indian   | Asian | Islander | Races          | Ed      | Disadv     | Monitored)          |
| At Masters Grade Level                     | 2017<br>2018 | 50%<br>30% | 48%<br>29% | 41%<br>23% | 32%<br>14% | 44%<br>26% | * -    |          | -     | -        | -              | *       | 46%<br>23% | 41%<br>27%          |
|  | 2017         | 24%        | 24%        | 22%        | 18%        | 24%        | *      | -        | -     | -        | -              | *       | 27%        | 22%                 |
| Grade 5 Science                            |              |            |            |            |            |            |        |          |       |          |                |         |            |                     |
| At Approaches Grade Level or Above         | 2018<br>2017 | 76%<br>74% | 69%<br>69% | 61%<br>71% | *          | 61%<br>77% | -<br>* | -        | -     | -        | -              | *       | 61%<br>70% | 59%<br>77%          |
| At Meets Grade Level or Above              | 2018         | 41%        | 36%        | 23%        | *          | 26%        | -<br>* | -        | -     | -        | -              | *       | 23%        | 27%                 |
| ALM - store Consider Lavert                | 2017         | 42%        | 38%        | 36%        | *          | 41%        |        | -        | -     | -        | -              | *       | 41%        | 39%                 |
| At Masters Grade Level                     | 2018<br>2017 | 17%<br>18% | 15%<br>17% | 9%<br>14%  | *          | 11%<br>18% | *      | -        | -     | -        | -              | *       | 9%<br>18%  | 11%<br>15%          |
| All Grades All Subjects                    |              |            |            |            |            |            |        |          |       |          |                |         |            |                     |
| At Approaches Grade Level or Above         | 2018         | 77%        | 70%        | 67%        | 62%        | 68%        | *      | *        | _     | _        | *              | 45%     | 66%        | 67%                 |
| 7 tt 7 tpp 10001105 01 000 2010 01 7 tb010 | 2017         | 75%        | 69%        | 64%        | 55%        | 68%        | *      | _        | _     | _        | _              | 35%     | 64%        | 69%                 |
| At Meets Grade Level or Above              | 2018         | 48%        | 42%        | 33%        | 28%        | 34%        | *      | *        | _     | _        | *              | 34%     | 33%        | 33%                 |
| 7.1.1100.00 0.100.00 20.00.00.7.100.00     | 2017         | 45%        | 40%        | 33%        | 25%        | 36%        | *      | _        | _     | _        | _              | 31%     | 34%        | 35%                 |
| At Masters Grade Level                     | 2018         | 22%        | 19%        | 14%        | 11%        | 15%        | *      | *        | _     | _        | *              | 16%     | 14%        | 15%                 |
| At Masters Grade Level                     | 2017         | 20%        | 18%        | 16%        | 12%        | 17%        | *      | _        | _     | _        | _              | 17%     | 17%        | 18%                 |
| All Grades ELA/Reading                     | 2017         | 2070       | 1070       | 1070       | 1270       | 17 70      |        |          |       |          |                | 17 70   | 17 70      | 1070                |
| At Approaches Grade Level or Above         | 2018         | 74%        | 66%        | 67%        | 64%        | 68%        | *      | *        |       |          | *              | *       | 67%        | 68%                 |
| At Approaches Grade Level of Above         | 2017         | 72%        | 64%        | 63%        | 56%        | 65%        | *      | _        | _     | _        | _              | *       | 62%        | 67%                 |
| At Meets Grade Level or Above              | 2017         | 46%        | 40%        | 35%        | 30%        | 36%        | *      | *        | _     | _        | *              | *       | 35%        | 35%                 |
| At Weets Glade Level of Above              | 2017         | 44%        | 38%        | 32%        | 25%        | 34%        | *      |          | _     | _        |                | *       | 32%        | 34%                 |
| At Masters Grade Level                     | 2017         | 19%        | 18%        | 15%        | 11%        | 16%        | *      | *        | -     | -        | *              | *       | 15%        | 17%                 |
| At Masters Grade Level                     | 2017         | 19%        | 17%        | 16%        | 14%        | 17%        | *      |          | -     | -        |                | *       | 17%        | 18%                 |
| All Grades Mathematics                     | 2017         | 1970       | 17 70      | 10 /0      | 1470       | 17 70      |        | -        | -     | -        | -              |         | 17 70      | 1070                |
|  | 2010         | 010/       | 700/       | 760/       | 720/       | 770/       | *      | *        |       |          | *              | 400/    | 750/       | 760/                |
| At Approaches Grade Level or Above         | 2018         | 81%        | 76%        | 76%        | 73%        | 77%        | *      | •        | -     | -        | •              | 48%     | 75%        | 76%                 |
| At Marata Consula Lavral and Alarma        | 2017         | 79%        | 74%        | 68%        | 59%        | 71%        | *      | -        | -     | -        | *              | 39%     | 69%        | 71%                 |
| At Meets Grade Level or Above              | 2018         | 50%        | 45%        | 39%        | 37%        | 39%        | *      | •        | -     | -        | •              | 36%     | 39%        | 38%                 |
|  | 2017         | 46%        | 43%        | 38%        | 29%        | 41%        | *      | -<br>*   | -     | -        | *              | 32%     | 39%        | 39%                 |
| At Masters Grade Level                     | 2018         | 24%        | 23%        | 18%        | 16%        | 19%        | *      | •        | -     | -        | •              | 24%     | 18%        | 18%                 |
| All Consider Marking                       | 2017         | 22%        | 21%        | 21%        | 16%        | 22%        | *      | -        | -     | -        | -              | 21%     | 23%        | 23%                 |
| All Grades Writing                         |              |            |            | *          |            |            |        |          |       |          |                |         |            |                     |
| At Approaches Grade Level or Above         | 2018         | 66%        | 59%        |            | *          | *          | -      | -        | -     | -        | *              | *       | *          | *                   |
|  | 2017         | 67%        | 64%        | 52%        | *          | 56%        | -      | -        | -     | -        | -              | *       | 53%        | 59%                 |
| At Meets Grade Level or Above              | 2018         | 41%        | 36%        | *          | *          | *          | -      | -        | -     | -        | *              | *       | *          | *                   |
|  | 2017         | 36%        | 34%        | 21%        | *          | 24%        | -      | -        | -     | -        | -              | *       | 19%        | 26%                 |
| At Masters Grade Level                     | 2018         | 13%        | 12%        | *          | *          | *          | -      | -        | -     | -        | *              | *       | *          | *                   |
|  | 2017         | 11%        | 11%        | 4%         | *          | 4%         | -      | -        | -     | -        | -              | *       | 4%         | 5%                  |
| All Grades Science                         |              |            |            |            |            |            |        |          |       |          |                |         |            |                     |
| At Approaches Grade Level or Above         | 2018         | 80%        | 72%        | 61%        | *          | 61%        | -      | -        | -     | -        | -              | *       | 61%        | 59%                 |
| • •  | 2017         | 79%        | 72%        | 71%        | *          | 77%        | *      | -        | -     | -        | -              | *       | 70%        | 77%                 |
| At Meets Grade Level or Above              | 2018         | 51%        | 41%        | 23%        | *          | 26%        | -      | -        | -     | -        | -              | *       | 23%        | 27%                 |
|  | 2017         | 49%        | 42%        | 36%        | *          | 41%        | *      | -        | -     | _        | -              | *       | 41%        | 39%                 |
| At Masters Grade Level                     | 2018         | 23%        | 18%        | 9%         | *          | 11%        | -      | -        | -     | _        | -              | *       | 9%         | 11%                 |
|  | 2017         | 19%        | 17%        | 14%        | *          | 18%        | *      | -        | -     | -        | -              | *       | 18%        | 15%                 |

## Texas Academic Performance Report 2017-18 Campus Progress

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

| Caba al Buenus a Demain, Acada   | unio Cunudh Con      | State          | District       |                | African<br>American | Hispanic       | White | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed  | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|----------------------|----------------|----------------|----------------|---------------------|----------------|-------|--------------------|-------------|---------------------|-------------------------|----------------|----------------|-----------------------------------|
| School Progress Domain - Acade   | mic Growth Sco       | re by Gra      | ae ana Sui     | bject          |                     |                |       |                    |             |                     |                         |                |                |                                   |
| Grade 4 ELA/Reading<br>Grade 4 Mathematics                                   | 2018<br>2018         | 63<br>65       | 63<br>67       | 55<br>67       | 39<br>64            | 59<br>67       | -     | -<br>-             | -           | -<br>-              | *                       | 39<br>61       | 55<br>65       | 60<br>66                          |
| Grade 5 ELA/Reading<br>Grade 5 Mathematics                                   | 2018<br>2018         | 80<br>81       | 81<br>79       | 87<br>85       | 89<br>86            | 86<br>85       | -     | -                  | -           | -                   | -                       | 93<br>69       | 87<br>85       | 88<br>86                          |
| All Grades Both Subjects<br>All Grades ELA/Reading<br>All Grades Mathematics | 2018<br>2018<br>2018 | 69<br>69<br>70 | 68<br>69<br>68 | 73<br>69<br>76 | 73<br>68<br>77      | 74<br>70<br>76 | -     | -<br>-<br>-        | -<br>-<br>- | -<br>-<br>-         | *<br>*<br>*             | 60<br>57<br>64 | 73<br>70<br>76 | 73<br>70<br>76                    |

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

|  |                      | State             | District           | Campus               | African<br>American | Hispanic          | White       | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv    | EL<br>(Current)   |
|--|----------------------|-------------------|--------------------|----------------------|---------------------|-------------------|-------------|--------------------|-------------|---------------------|-------------------------|---------------|-------------------|-------------------|
| Progress of Prior-Year Non-Proficient                    | Students             |                   |                    |                      |                     |                   |             |                    |             |                     |                         |               |                   |                   |
| Sum of Grades 4-8  |                      |                   |                    |                      |                     |                   |             |                    |             |                     |                         |               |                   |                   |
| Reading  | 2018                 | 38%               | 34%                | 38%                  | 49%                 | 30%               | -           | -                  | -           | -                   | -                       | *             | 37%               | 31%               |
| Mathematics  | 2017<br>2018<br>2017 | 35%<br>47%<br>43% | 30%<br>42%<br>39%  | 26%<br>32%<br>29%    | 19%<br>38%<br>33%   | 29%<br>28%<br>27% | -<br>-<br>- | -<br>-<br>-        | -<br>-<br>- | -<br>-<br>-         | -<br>-<br>-             | * *           | 21%<br>28%<br>30% | 34%<br>26%<br>28% |
| Student Success Initiative                               |                      |                   |                    |                      |                     |                   |             |                    |             |                     |                         |               |                   |                   |
| <b>Grade 5 Reading</b> Students Meeting Approaches Grade | Levelon Fi           | rst STAAR         | Administra         | tion                 |                     |                   |             |                    |             |                     |                         |               |                   |                   |
| Students Requiring Accelerated Instru                    | 2018                 | 79%               | 72%                | 73%                  | 67%                 | 76%               | -           | -                  | -           | -                   | -                       | *             | 73%               | 77%               |
| STAAR Cumulative Met Standard                            | 2018                 | 21%               | 28%                | 27%                  | 33%                 | 24%               | -           | -                  | -           | -                   | -                       | *             | 27%               | 23%               |
|  | 2018                 | 84%               | 77%                | 78%                  | 76%                 | 78%               | -           | -                  | -           | -                   | -                       | *             | 78%               | 79%               |
| STAAR Non-Proficient Students Prom                       | noted by Gr<br>2017  | ade Placen<br>97% | nent Comm<br>92%   | 100%                 | *                   | 100%              | -           | -                  | -           | -                   | -                       | -             | 100%              | 100%              |
| Grade 5 Mathematics                                      | lavalan E            | unt CTAAD         | A aluatio : a tura | u:                   |                     |                   |             |                    |             |                     |                         |               |                   |                   |
| Students Meeting Approaches Grade                        | 2018                 | 85%               | 79%                | 70%                  | 67%                 | 71%               | -           | -                  | -           | -                   | -                       | *             | 69%               | 70%               |
| Students Requiring Accelerated Instru                    | uction<br>2018       | 15%               | 21%                | 30%                  | 33%                 | 29%               | -           | -                  | -           | -                   | -                       | 71%           | 31%               | 30%               |
| STAAR Cumulative Met Standard                            | 2018                 | 90%               | 85%                | 76%                  | 76%                 | 76%               | -           | -                  | -           | -                   | -                       | *             | 75%               | 75%               |
| STAAR Non-Proficient Students Prom                       | noted by Gr<br>2017  | ade Placen<br>96% | nent Comm<br>88%   | ittee<br><b>100%</b> | *                   | 100%              | -           | -                  | -           | -                   | -                       | -             | 100%              | 100%              |

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 801 Grade Span: 01 - 05 (Current EL Students)

|                                      |            | State     | District | Campus | Bilingual<br>Education |     | BE-Trans<br>Late Exit |   | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out |    | LEP with<br>Services | Total<br>EL |
|--------------------------------------|------------|-----------|----------|--------|------------------------|-----|-----------------------|---|--------------------|-----|----------------|-----------------|----|----------------------|-------------|
| STAAR Performance Rate by Subject an | ıd Perforı | mance Lev | /el^     |        |                        |     |                       |   |                    |     |                |                 |    |                      |             |
| All Grades All Subjects              |            |           |          |        |                        |     |                       |   |                    |     |                |                 |    |                      |             |
| At Approaches Grade Level or Above   | 2018       | 77%       | 70%      | 67%    | 64%                    | 64% | -                     | - | -                  | 72% | -              | 72%             | *  | 68%                  | 67%         |
|                                      | 2017       | 75%       | 69%      | 64%    | 67%                    | *   | -                     | - | 66%                | 74% | *              | 74%             | *  | 68%                  | 68%         |
| At Meets Grade Level or Above        | 2018       | 48%       | 42%      | 33%    | 25%                    | 25% | -                     | - | -                  | 42% | -              | 42%             | *  | 34%                  | 33%         |
|                                      | 2017       | 45%       | 40%      | 33%    | 33%                    | *   | -                     | - | 32%                | 37% | *              | 36%             | *  | 34%                  | 33%         |
| At Masters Grade Level               | 2018       | 22%       | 19%      | 14%    | 10%                    | 10% | -                     | - | -                  | 21% | -              | 21%             | *  | 15%                  | 15%         |
|                                      | 2017       | 20%       | 18%      | 16%    | 17%                    | *   | -                     | - | 16%                | 16% | *              | 15%             | *  | 17%                  | 16%         |
| All Grades ELA/Reading               |            |           |          |        |                        |     |                       |   |                    |     |                |                 |    |                      |             |
| At Approaches Grade Level or Above   | 2018       | 74%       | 66%      | 67%    | 62%                    | 62% | -                     | - | -                  | 75% | -              | 75%             | *  | 68%                  | 68%         |
|                                      | 2017       | 72%       | 64%      | 63%    | 66%                    | *   | -                     | - | 66%                | 67% | *              | 67%             | *  | 66%                  | 66%         |
| At Meets Grade Level or Above        | 2018       | 46%       | 40%      | 35%    | 27%                    | 27% | -                     | - | -                  | 46% | -              | 46%             | *  | 35%                  | 35%         |
|                                      | 2017       | 44%       | 38%      | 32%    | 31%                    | *   | -                     | - | 30%                | 35% | *              | 33%             | *  | 32%                  | 31%         |
| At Masters Grade Level               | 2018       | 19%       | 18%      | 15%    | 14%                    | 14% | -                     | - | -                  | 21% | -              | 21%             | *  | 17%                  | 17%         |
|                                      | 2017       | 19%       | 17%      | 16%    | 19%                    | *   | -                     | - | 18%                | 12% | *              | 12%             | *  | 17%                  | 17%         |
| All Grades Mathematics               |            |           |          |        |                        |     |                       |   |                    |     |                |                 |    |                      |             |
| At Approaches Grade Level or Above   | 2018       | 81%       | 76%      | 76%    | 72%                    | 72% | -                     | - | -                  | 84% | -              | 84%             | *  | 77%                  | 76%         |
|                                      | 2017       | 79%       | 74%      | 68%    | 69%                    | *   | -                     | - | 69%                | 77% | *              | 77%             | *  | 71%                  | 70%         |
| At Meets Grade Level or Above        | 2018       | 50%       | 45%      | 39%    | 27%                    | 27% | -                     | - | -                  | 52% | -              | 52%             | *  | 38%                  | 37%         |
|                                      | 2017       | 46%       | 43%      | 38%    | 37%                    | *   | -                     | - | 36%                | 42% | *              | 40%             | *  | 38%                  | 37%         |
| At Masters Grade Level               | 2018       | 24%       | 23%      | 18%    | 9%                     | 9%  | -                     | - | -                  | 31% | -              | 31%             | *  | 19%                  | 18%         |
|                                      | 2017       | 22%       | 21%      | 21%    | 21%                    | *   | -                     | - | 21%                | 25% | *              | 23%             | *  | 22%                  | 21%         |
| All Grades Writing                   |            |           |          |        |                        |     |                       |   |                    |     |                |                 |    |                      |             |
| At Approaches Grade Level or Above   | 2018       | 66%       | 59%      | *      | *                      | *   | -                     | - | -                  | *   | -              | *               | *  | *                    | *           |
|                                      | 2017       | 67%       | 64%      | 52%    | 60%                    | *   | -                     | - | *                  | *   | *              | -               | *  | 60%                  | 59%         |
| At Meets Grade Level or Above        | 2018       | 41%       | 36%      | *      | *                      | *   | -                     | - | -                  | *   | -              | *               | *  | *                    | *           |
|                                      | 2017       | 36%       | 34%      | 21%    | 26%                    | *   | -                     | - | *                  | *   | *              | -               | *  | 27%                  | 26%         |
| At Masters Grade Level               | 2018       | 13%       | 12%      | *      | *                      | *   | -                     | - | -                  | *   | -              | *               | *  | *                    | *           |
|                                      | 2017       | 11%       | 11%      | 4%     | 6%                     | *   | -                     | - | *                  | *   | *              | -               | *  | 6%                   | 5%          |
| All Grades Science                   |            |           |          |        |                        |     |                       |   |                    |     |                |                 |    |                      |             |
| At Approaches Grade Level or Above   | 2018       | 80%       | 72%      | 61%    | -                      | -   | -                     | - | -                  | 61% | -              | 61%             | *  | 61%                  | 60%         |
|                                      | 2017       | 79%       | 72%      | 71%    | *                      | -   | -                     | - | *                  | 77% | -              | 77%             | *  | 77%                  | 75%         |
| At Meets Grade Level or Above        | 2018       | 51%       | 41%      | 23%    | -                      | -   | -                     | - | -                  | 29% | -              | 29%             | *  | 29%                  | 28%         |
|                                      | 2017       | 49%       | 42%      | 36%    | *                      | -   | -                     | - | *                  | 35% | -              | 35%             | *  | 36%                  | 35%         |
| At Masters Grade Level               | 2018       | 23%       | 18%      | 9%     | -                      | -   | -                     | - | -                  | 11% | -              | 11%             | *  | 11%                  | 11%         |
|                                      | 2017       | 19%       | 17%      | 14%    | *                      | -   | -                     | - | *                  | 12% | -              | 12%             | *  | 10%                  | 11%         |
| School Progress Domain - Academic Gr | owth Sco   | ore       |          |        |                        |     |                       |   |                    |     |                |                 |    |                      |             |
| All Grades Both Subjects             | 2018       | 69        | 68       | 73     | 66                     | 66  | -                     | - | -                  | 80  | -              | 80              | 68 | 74                   | 73          |

District Name: HOUSTON ISD

Campus Number: 101912194

Campus Name: LEWIS EL

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 801 Grade Span: 01 - 05 (Current EL Students)

|                                 |                 |       |          |        | Bilingual | <b>BE-Trans</b>   | <b>BE-Trans</b> | BE-Dual | BE-Dual |     | ESL     | ESL      | LEP No   | LEP with | Total |
|---------------------------------|-----------------|-------|----------|--------|-----------|-------------------|-----------------|---------|---------|-----|---------|----------|----------|----------|-------|
|                                 |                 | State | District | Campus | Education | <b>Early Exit</b> | Late Exit       | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL    |
| All Grades ELA/Reading          | 2018            | 69    | 69       | 69     | 60        | 60                | -               | -       | -       | 80  | -       | 80       | 71       | 70       | 70    |
| All Grades Mathematics          | 2018            | 70    | 68       | 76     | 71        | 71                | -               | -       | -       | 79  | -       | 79       | *        | 76       | 76    |
| Progress of Prior-Year Non-Prof | icient Students |       |          |        |           |                   |                 |         |         |     |         |          |          |          |       |
| Sum of Grades 4-8               |                 |       |          |        |           |                   |                 |         |         |     |         |          |          |          |       |
| Reading                         | 2018            | 38%   | 34%      | 38%    | 19%       | 19%               | -               | -       | -       | 71% | -       | 71%      | *        | 29%      | 31%   |
|                                 | 2017            | 35%   | 30%      | 26%    | 34%       | -                 | -               | -       | 34%     | *   | -       | *        | *        | 36%      | 34%   |
| Mathematics                     | 2018            | 47%   | 42%      | 32%    | 28%       | 28%               | -               | -       | -       | *   | -       | *        | *        | 29%      | 26%   |
|                                 | 2017            | 43%   | 39%      | 29%    | 28%       | -                 | _               | -       | 28%     | *   | -       | *        | *        | 25%      | 28%   |

District Name: HOUSTON ISD

Campus Number: 101912194

Campus Name: LEWIS EL

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

|  |                |                |                |                     |                |             |                    |             |                     | Two or         |                |                |                 |
|--|----------------|----------------|----------------|---------------------|----------------|-------------|--------------------|-------------|---------------------|----------------|----------------|----------------|-----------------|
|  | State          | District       | Campus         | African<br>American | Hispanic       | White       | American<br>Indian | Asian       | Pacific<br>Islander | More<br>Races  | Special<br>Ed  | Econ           | EL<br>(Current) |
| 2018 STAAR Participation<br>(All Grades)   | State          | DISTRICT       | Campus         | American            | HISPANIC       | wnite       | indian             | ASIdii      | isiander            | Races          | Eu             | Disadv         | (Current)       |
| All Tests  |                |                |                |                     |                |             |                    |             |                     |                |                |                |                 |
| Assessment Participant<br>Included in Accountability<br>Not Included in Accountability     | 99%<br>94%     | 99%<br>93%     | 100%<br>91%    | 100%<br>89%         | 100%<br>92%    | *           | *                  | -           | -                   | 100%<br>100%   | 100%<br>96%    | 100%<br>91%    | 100%<br>93%     |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 4%<br>2%       | 8%<br>1%       | 11%<br>0%           | 7%<br>2%       | *           | *                  | -           | -                   | 0%<br>0%       | 4%<br>0%       | 7%<br>1%       | 5%<br>2%        |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%      | 0%<br>0%<br>0% | *<br>*      | *<br>*<br>*        | -<br>-<br>- | -<br>-<br>-         | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%  |
| 2017 STAAR Participation<br>(All Grades)   |                |                |                |                     |                |             |                    |             |                     |                |                |                |                 |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99%<br>94%     | 99%<br>92%     | 100%<br>88%    | 99%<br>89%          | 100%<br>88%    | *           | -<br>-             | -<br>-      | -<br>-              | -<br>-         | 98%<br>89%     | 100%<br>92%    | 100%<br>88%     |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 5%<br>2%       | 8%<br>3%       | 11%<br>0%           | 7%<br>5%       | *           | -                  | -           | -                   | -              | 9%<br>0%       | 5%<br>2%       | 6%<br>6%        |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 1%<br>1%<br>0%      | 0%<br>0%<br>0% | *<br>*<br>* | -<br>-<br>-        | -<br>-<br>- | -<br>-<br>-         | -<br>-<br>-    | 2%<br>2%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%  |

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

|  | State         | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|---------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate                                    |               |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 95.7%         | 95.5%    | 96.5%  | 94.6%               | 97.2%    | *     | *                  | -     | -                   | *                       | 94.2%         | 96.5%          | 97.4%           |
| 2015-16  | 95.8%         | 95.6%    | 96.2%  | 94.1%               | 97.0%    | 94.8% | *                  | -     | -                   | 97.5%                   | 93.8%         | 96.1%          | 97.3%           |
| Annual Dropout Rate (Gr 7-8)                       |               |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 0.3%          | 1.5%     | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| 2015-16  | 0.4%          | 1.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Annual Dropout Rate (Gr 9-12)                      |               |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 1.9%          | 4.1%     | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| 2015-16  | 2.0%          | 4.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 4-Year Longitudinal Rate (Gr 9-1)<br>Class of 2017 | 2)            |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 89.7%         | 80.7%    | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Received TxCHSE                                    | 0.4%          | 0.7%     | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Continued HS                                       | 4.0%          | 5.9%     | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Dropped Out  | 5.9%          | 12.6%    | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Graduates and TxCHSE                               | 90.1%         | 81.5%    | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Graduates, TxCHSE,                                 |               |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| and Continuers<br>Class of 2016                    | 94.1%         | 87.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduated  | 89.1%         | 80.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.5%          | 0.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 4.2%          | 6.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out  | 6.2%          | 12.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 89.6%         | 81.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE, and Continuers                  | 93.8%         | 87.4%    | _      | _                   | _        | _     | -                  | _     | _                   | _                       | _             | _              | _               |
|  |               | 07.1.70  |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 5-Year Extended Longitudinal Ra<br>Class of 2016   | ate (Gr 9-12) |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 91.6%         | 84.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.7%          | 1.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.2%          | 1.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out  | 6.6%          | 13.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE<br>Graduates, TxCHSE,         | 92.2%         | 85.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| and Continuers                                     | 93.4%         | 86.5%    | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | -               |
| Class of 2015                                      |               |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 91.3%         | 85.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.8%          | 0.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.2%          | 2.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out  | 6.7%          | 11.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE<br>Graduates, TxCHSE,         | 92.1%         | 86.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| and Continuers                                     | 93.3%         | 88.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 6-Year Extended Longitudinal Ra                    | ate (Gr 9-12) |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2015                                      | 04.00/        | 06.201   |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 91.8%         | 86.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

|                                  |              |               |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|----------------------------------|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|                                  | State        | District      | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Received TxCHSE                  | 1.0%         | 1.1%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                     | 0.6%         | 0.8%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | _         |
| Dropped Out                      | 6.7%         | 11.9%         | -      | _        | _        | _     | _        | _     | -        | _              | _       | _      | _         |
| Graduates and TxCHSE             | 92.8%        | 87.4%         | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Graduates, TxCHSE,               | 02.070       | 07.1.70       |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                   | 93.3%        | 88.1%         |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2014                    | 93.370       | 00.170        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  | 00.00/       | 05 40/        |        |          |          |       |          |       |          |                |         |        |           |
| Graduated                        | 90.9%        | 85.4%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                  | 1.2%         | 1.3%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                     | 0.6%         | 0.8%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                      | 7.2%         | 12.5%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE             | 92.2%        | 86.7%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,               |              |               |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                   | 92.8%        | 87.5%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |              |               |        |          |          |       |          |       |          |                |         |        |           |
| 4-Year Federal Graduation Rate V | Vithout Excl | usions (Gr 9- | 12)    |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                    | 89.7%        | 78.8%         | · -    | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2016                    | 89.1%        | 77.9%         | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
|                                  |              |               |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Longitudi    | nal Rate)    |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                    | 88.5%        | 88.5%         | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2016                    | 87.4%        | 86.5%         | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| 0.000 0. 20.0                    | 07.1.70      | 00.070        |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-E Graduates (Longitudinal   | Rate)        |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                    | 6.0%         | 0.0%          | _      | _        |          |       |          | _     |          |                |         | _      | _         |
| Class of 2017<br>Class of 2016   | 5.5%         | 0.0%          | _      |          |          | _     | _        | _     |          | _              |         |        | _         |
| Class 01 2010                    | 3.570        | 0.070         | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| FHSP-DLA Graduates (Longitudi    | nal Bato)    |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                    | 60.8%        | 69.2%         |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017<br>Class of 2016   | 54.0%        | 51.2%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2010                    | 34.0%        | 31.270        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| DUCD/DAD/EUGD E/EUGD DUA G       |              |               |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA G       | raduates (L  |               | (ate)  |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                    | 85.9%        | 87.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                    | 85.1%        | 84.9%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |              |               |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Annual Ra    | ate)         | 0= 00/        |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                          | 87.2%        | 85.8%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                          | 85.6%        | 83.6%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |              |               |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-E Graduates (Annual Rate)   |              |               |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                          | 7.2%         | 0.1%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                          | 5.6%         | 0.0%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |              |               |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-DLA Graduates (Annual Ra    |              |               |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                          | 56.5%        | 69.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                          | 51.9%        | 43.8%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |              |               |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA G       | raduates (A  | nnual Rate)   |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                          | 84.0%        | 84.3%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                          | 83.3%        | 81.6%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |              |               |        |          |          |       |          |       |          |                |         |        |           |

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2016-17 Annual Graduates)                       | Count           | Percent           | Count             | Count          |
| Total Graduates  | _               | _                 | 10,607            | 334,424        |
| By Ethnicity:  |                 |                   | -,                | ,              |
| African American   | -               | -                 | 2,626             | 42,132         |
| Hispanic   | -               | -                 | 6,280             | 164,446        |
| White  | -               | -                 | 1,116             | 105,748        |
| American Indian  | -               | -                 | 25                | 1,254          |
| Asian  | -               | -                 | 446               | 14,036         |
| Pacific Islander   | -               | -                 | 18                | 525            |
| Two or More Races  | -               | -                 | 96                | 6,283          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1,368             | 37,072         |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 8,261             | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 302               | 16,650         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 1                 | 3,212          |
| Foundation H.S. Program (DLA)                              | -               | -                 | 675               | 25,399         |
| Special Education Graduates                                | -               | _                 | 784               | 25,105         |
| Economically Disadvantaged Graduates                       | -               | -                 | 7,159             | 159,476        |
| LEP Graduates  | -               | -                 | 776               | 17,579         |
| At-Risk Graduates  | -               | -                 | 6,716             | 132,112        |

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

|  | State                | District               | Campus             | African<br>American | Hispanic           | White        | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|----------------------|------------------------|--------------------|---------------------|--------------------|--------------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready  |                      |                        |                    | American            | riispanic          | vvilite      | iliulali           | Asiaii | isiariuei           | Races                   | Lu            | Disauv         | (Current)       |
| College, Career, and Military Read<br>2016-17                                    |                      |                        | -                  | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| College Ready Graduates<br>College Ready (Annual Graduates)<br>2016-17           | 47.0%                | 46.4%                  | -                  | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Gra<br>English Language Arts                      | iduates)             |                        |                    |                     |                    |              |                    |        |                     |                         |               |                |                 |
| 2016-17<br>Mathematics   | 53.2%                | 49.3%                  | -                  | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| 2016-17<br>Both Subjects   | 42.0%                | 37.8%                  | -                  | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| 2016-17  | 37.8%                | 33.0%                  | -                  | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Completion of Either Nine or More Any Subject                                    | Hours of Du          | al Credit in           | Any Subject or     | Three or More       | e Hours of ELA     | or Math (Anı | nual Graduates)    |        |                     |                         |               |                |                 |
| 2016-17  | 19.9%                | 16.8%                  | -                  | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (<br>Any Subject                               | Annual Grad          | duates)                |                    |                     |                    |              |                    |        |                     |                         |               |                |                 |
| 2016-17  | 20.1%                | 25.7%                  | -                  | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Associate's Degree<br>Associate's Degree (Annual Grac<br>2016-17                 | duates)<br>0.8%      | 2.1%                   | -                  | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Career/Military Ready Graduates<br>Career or Military Ready (Annual G<br>2016-17 | Graduates)<br>13.2%  | 12.4%                  | -                  | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Approved Industry-Based Certificat<br>2016-17                                    | ion (Annual<br>2.7%  | Graduates)<br>2.5%     | -                  | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Graduate with Completed IEP and \ 2016-17  | Workforce F<br>1.0%  | Readiness (A<br>2.1%   | nnual Graduat<br>- | es)<br>-            | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursew 2016-17  | ork Aligned<br>17.3% | with Industry<br>13.4% | -Based Certific    | cations (Annua      | al Graduates)<br>- | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| U.S. Armed Forces Enlistment (Anr<br>2016-17                                     | nual Gradua<br>2.2%  | tes)<br>2.2%           | -                  | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

|  |                       |                |             |          |          |       |          |       |          | Two or |         |        |           |
|--|-----------------------|----------------|-------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
|  |                       |                |             | African  |          |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|  | State                 | District       | Campus      | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| TSIA Results (Examinees >= 0                         | Criterion) (Annu      | ıal Graduates  | <b>i)</b>   |          |          |       |          |       |          |        |         |        |           |
| Reading  | 22.40/                | 45.00/         |             |          |          |       |          |       |          |        |         |        |           |
| 2016-17  | 23.4%                 | 15.0%          | -           | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16  | 22.6%                 | 20.4%          | -           | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Mathematics  |                       |                |             |          |          |       |          |       |          |        |         |        |           |
| 2016-17  | 19.8%                 | 14.1%          | -           | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16  | 18.1%                 | 15.0%          | -           | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Both Subjects  |                       |                |             |          |          |       |          |       |          |        |         |        |           |
| 2016-17  | 12.9%                 | 7.1%           | -           | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| CTE Coherent Sequence (Ann                           | nual Graduates)       |                |             |          |          |       |          |       |          |        |         |        |           |
| 2016-17  | 50.5%                 | 35.7%          | _           | _        | _        | _     | _        | _     | _        | _      | _       | _      | _         |
| 2015-16  | 47.8%                 | 31.5%          | -           | _        | -        | -     | _        | -     | -        | _      | -       | _      | _         |
|  |                       |                |             |          |          |       |          |       |          |        |         |        |           |
| Completed and Received Cred<br>English Language Arts | dit for College P     | rep Courses    | (Annual Gra | aduates) |          |       |          |       |          |        |         |        |           |
| 2016-17  | 0.8%                  | 1.0%           | -           | _        | _        | _     | _        | _     | _        | _      | _       | _      | _         |
| Mathematics  |                       |                |             |          |          |       |          |       |          |        |         |        |           |
| 2016-17  | 1.4%                  | 2.5%           | _           | _        | _        | _     | _        | _     | _        | _      | _       | _      | _         |
| Both Subjects  | ,                     | 2.0 / 0        |             |          |          |       |          |       |          |        |         |        |           |
| 2016-17  | 0.2%                  | 0.5%           | -           | _        | -        | _     | _        | -     | -        | -      | -       | _      | -         |
|  |                       |                |             |          |          |       |          |       |          |        |         |        |           |
| AP/IB Results (Participation) ( All Subjects         | (Grades 11-12)        |                |             |          |          |       |          |       |          |        |         |        |           |
|  | 20.20/                | 20.00/         |             |          |          |       |          |       |          |        | /       |        | /         |
| 2017   | 26.2%                 | 36.8%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2016   | 25.5%                 | 36.8%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| English Language Arts                                | 45.00/                | 22.20/         |             |          |          |       |          |       |          |        | ,       |        | ,         |
| 2017   | 15.9%                 | 23.3%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2016   | 15.5%                 | 22.9%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Mathematics  |                       |                |             |          |          |       |          |       |          |        |         |        |           |
| 2017   | 7.2%                  | 10.2%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2016   | 6.8%                  | 8.5%           | -           | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Science  |                       |                |             |          |          |       |          |       |          |        |         |        |           |
| 2017   | 10.9%                 | 14.9%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2016   | 10.4%                 | 15.8%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Social Studies                                       |                       |                |             |          |          |       |          |       |          |        |         |        |           |
| 2017   | 15.0%                 | 22.3%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2016   | 14.8%                 | 23.1%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| AP/IB Results (Examinees >=                          | Critorian) (Grad      | loc 11-12\     |             |          |          |       |          |       |          |        |         |        |           |
| All Subjects   | Citterion) (Grac      | ies 11-12)     |             |          |          |       |          |       |          |        |         |        |           |
| 2017   | 49.1%                 | 37.9%          | _           | _        | _        | _     | _        | _     | _        | _      | n/a     | -      | n/a       |
| 2016   | 49.5%                 | 37.2%          | _           | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| English Language Arts                                |                       |                |             |          |          |       |          |       |          |        | ,       |        |           |
| 2017   | 41.3%                 | 27.3%          | _           | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| 2016   | 43.3%                 | 28.5%          | -           | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Mathematics  | 15.570                | 20.570         |             |          |          |       |          |       |          |        | 1,,0    |        | , a       |
| 2017   | 51.3%                 | 39.3%          | -           | -        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| 2017   | 54.0%                 | 50.6%          | -           | -        | _        | _     | _        | _     | -        | _      | n/a     | -      | n/a       |
| Science  | J <del>-1</del> .0 /0 | 50.070         | -           | -        | _        | -     | _        | _     | -        | _      | II/a    | -      | ıı/a      |
| 2017   | 30 20/                | 28 00/         |             |          |          |       |          |       |          |        | 2/2     |        | n/-       |
| 2017   | 38.3%<br>35.1%        | 28.9%<br>23.5% | -           | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2010   | 33.1%                 | 23.5%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
|  |                       |                |             |          |          |       |          |       |          |        |         |        |           |

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

|  |            |          |        |          |          |       |          |       |          | Two or |         |        |           |
|--|------------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
|  |            |          |        | African  |          |       | American |       | Pacific  | More   | Special | Econ   | EL        |
| G : I G I                              | State      | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Social Studies                         |            |          |        |          |          |       |          |       |          |        |         |        |           |
| 2017                                   | 41.4%      | 27.6%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2016                                   | 41.6%      | 28.4%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| SAT/ACT Results (Annual Gr             | aduates)   |          |        |          |          |       |          |       |          |        |         |        |           |
| Tested                                 |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                          | 73.5%      | 90.9%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2016                          | 71.6%      | 95.2%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| At/Above Criterion                     |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                          | 22.3%      | 15.2%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2016                          | 22.5%      | 14.1%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Average SAT Score (Annual              | Graduates) |          |        |          |          |       |          |       |          |        |         |        |           |
| All Subjects                           |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                          | 1019       | 950      | -      | _        | _        | _     | -        | _     | -        | _      | n/a     | _      | n/a       |
| Class of 2016                          | 1375       | 1251     | -      | _        | _        | _     | -        | _     | -        | _      | n/a     | _      | n/a       |
| English Language Arts                  |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                          | 512        | 475      | -      | _        | _        | _     | _        | _     | -        | -      | n/a     | _      | n/a       |
| Class of 2016                          | 903        | 823      | -      | _        | _        | _     | -        | _     | -        | _      | n/a     | _      | n/a       |
| Mathematics                            |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                          | 507        | 475      | -      | _        | _        | _     | -        | _     | -        | _      | n/a     | _      | n/a       |
| Class of 2016                          | 472        | 428      | -      | _        | _        | _     | -        | _     | -        | _      | n/a     | _      | n/a       |
|  |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Average ACT Score (Annual All Subjects | Graduates) |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                          | 20.3       | 21.9     | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2017                          | 20.3       | 21.1     | _      |          | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| English Language Arts                  | 20.5       | 21.1     | _      |          |          |       |          |       |          |        | Π/α     |        | 11/4      |
| Class of 2017                          | 19.9       | 21.8     | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2017<br>Class of 2016         | 19.8       | 20.7     | _      |          | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Mathematics                            | 19.0       | 20.7     | -      |          |          |       |          |       |          |        | II/a    |        | II/a      |
| Class of 2017                          | 20.4       | 21.8     | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2017<br>Class of 2016         | 20.5       | 21.4     | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Science                                | 20.3       | Z1.4     | -      | -        | -        | -     | _        | -     | -        | -      | ı ı/d   | -      | ı ı/a     |
| Class of 2017                          | 20.6       | 21.7     | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2017<br>Class of 2016         | 20.5       | 21.7     | -      | -        | -        | -     |          | -     | -        | -      | n/a     | -      | n/a       |
| Class 01 2010                          | 20.3       | 21.0     | -      | -        | -        | -     | -        | -     | -        | -      | 11/d    | -      | IIIa      |

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

|                             |                      |               |               |               |                |              |          |       |          | Two or |         |        |           |
|-----------------------------|----------------------|---------------|---------------|---------------|----------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
|                             |                      |               |               | African       |                |              | American |       | Pacific  | More   | Special | Econ   | EL        |
|                             | State                | District      | Campus        | American      | Hispanic       | White        | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Cours  | se Completion (G     | irades 9-12)  |               |               |                |              |          |       |          |        |         |        |           |
| Any Subject                 |                      |               |               |               |                |              |          |       |          |        |         |        |           |
| 2016-17                     | 37.1%                | 40.6%         | -             | -             | -              | -            | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 35.9%                | 39.8%         | -             | -             | -              | -            | -        | -     | -        | -      | -       | -      | -         |
| English Language Arts       |                      |               |               |               |                |              |          |       |          |        |         |        |           |
| 2016-17                     | 16.8%                | 18.5%         | -             | -             | -              | -            | _        | _     | -        | _      | -       | _      | -         |
| 2015-16                     | 16.2%                | 18.6%         | -             | -             | -              | -            | -        | -     | -        | -      | -       | -      | -         |
| Mathematics                 |                      |               |               |               |                |              |          |       |          |        |         |        |           |
| 2016-17                     | 19.5%                | 20.1%         | -             | -             | -              | -            | _        | _     | _        | _      | -       | _      | _         |
| 2015-16                     | 19.3%                | 19.9%         | -             | -             | -              | -            | -        | -     | -        | -      | -       | -      | -         |
| Science                     |                      |               |               |               |                |              |          |       |          |        |         |        |           |
| 2016-17                     | 5.7%                 | 5.8%          | -             | -             | -              | -            | _        | _     | _        | _      | -       | _      | _         |
| 2015-16                     | 5.1%                 | 5.5%          | -             | -             | -              | -            | _        | _     | -        | _      | -       | _      | -         |
| Social Studies              |                      |               |               |               |                |              |          |       |          |        |         |        |           |
| 2016-17                     | 21.8%                | 24.2%         | -             | -             | _              | _            | _        | _     | -        | _      | -       | _      | _         |
| 2015-16                     | 20.8%                | 24.5%         | -             | -             | -              | -            | -        | -     | -        | -      | -       | -      | -         |
| Graduates Enrolled in Texas | s Institution of Hid | her Educatio  | on (TX IHE)   | *** 2015-16 d | ata was update | ed January 2 | 019 ***  |       |          |        |         |        |           |
| 2015-16                     | 54.7%                | 48.4%         |               | -             | -              | -            | _        | _     | _        | _      | -       | _      | _         |
| 2014-15                     | 56.1%                | 50.2%         | -             | -             | -              | -            | -        | -     | -        | -      | -       | -      | -         |
| Graduates in TX IHE Compl   | eting One Year W     | ithout Enroll | lment in a De | velopmental   | Education Cou  | rse          |          |       |          |        |         |        |           |
| 2015-16                     | 55.7%                | 47.0%         | -             | -             | -              |              | -        | _     | -        | _      | -       | -      | _         |
| 2014-15                     | 55.6%                | 44.4%         | -             | -             | -              | -            | -        | -     | -        | -      | -       | -      | -         |

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

|   |   | Campus |   |  |
|---|---|--------|---|--|
| _ | _ |        | _ |  |

|  | Cai   | mpus    |          |                |
|--|-------|---------|----------|----------------|
| Student Information  | Count | Percent | District | State          |
| Total Students   | 801   | 100.0%  | 213,528  | 5,385,012      |
| Students by Grade:   |       |         |          |                |
| Early Childhood Education                                      | 0     | 0.0%    | 0.1%     | 0.3%           |
| Pre-Kindergarten   | 0     | 0.0%    | 6.8%     | 4.3%           |
| Kindergarten   | 0     | 0.0%    | 7.5%     | 6.9%           |
| Grade 1  | 154   | 19.2%   | 8.1%     | 7.2%           |
| Grade 2  | 152   | 19.0%   | 8.2%     | 7.3%           |
| Grade 3  | 164   | 20.5%   | 8.4%     | 7.6%           |
| Grade 4  | 165   | 20.6%   | 8.2%     | 7.7%           |
| Grade 5  | 166   | 20.7%   | 8.1%     | 7.7%           |
| Grade 6  | 0     | 0.0%    | 6.5%     | 7.5%           |
| Grade 7  | 0     | 0.0%    | 6.5%     | 7.5%           |
| Grade 8  | 0     | 0.0%    | 6.3%     | 7.4%           |
| Grade 9  | 0     | 0.0%    | 7.7%     | 8.0%           |
| Grade 10   | 0     | 0.0%    | 6.4%     | 7.4%           |
| Grade 11   | 0     | 0.0%    | 5.7%     | 6.9%           |
| Grade 12   | 0     | 0.0%    | 5.4%     | 6.4%           |
| Ethnic Distribution:   |       |         |          |                |
| African American   | 197   | 24.6%   | 24.0%    | 12.6%          |
| Hispanic   | 590   | 73.7%   | 61.7%    | 52.4%          |
| White  | 8     | 1.0%    | 8.8%     | 27.8%          |
| American Indian  | 1     | 0.1%    | 0.2%     | 0.4%           |
| Asian  | 0     | 0.0%    | 4.0%     | 4.4%           |
| Pacific Islander   | 0     | 0.0%    | 0.1%     | 0.1%           |
| Two or More Races  | 5     | 0.6%    | 1.1%     | 2.3%           |
| Economically Disadvantaged                                     | 747   | 93.3%   | 75.0%    | 58.8%          |
| Non-Educationally Disadvantaged                                | 54    | 6.7%    | 25.0%    | 41.2%          |
| English Learners (EL)  | 470   | 58.7%   | 31.5%    | 18.8%          |
| Students w/ Disciplinary Placements (2016-17)                  | 0     | 0.0%    | 0.9%     | 1.3%           |
| At-Risk  | 635   | 79.3%   | 71.7%    | 50.8%          |
| Students with Disabilities by Type of Primary Disability:      |       |         |          |                |
| Total Students with Disabilities By Type of Primary Disability | 43    |         |          |                |
| Students with Intellectual Disabilities                        | 20    | 46.5%   | 50.8%    | 43.3%          |
| Students with Physical Disabilities                            | 10    | 23.3%   | 14.8%    | 43.3%<br>21.9% |
| Students with Autism   | *     | 23.3%   | 14.2%    | 13.2%          |
| Students with Addism  Students with Behavioral Disabilities    | **    | **      | 18.4%    | 20.3%          |
|  | 0     | 0.0%    |          |                |
| Students with Non-Categorical Early Childhood                  | U     | U.U%    | 1.7%     | 1.4%           |
| Mobility (2016-17):  | 205   | 21 50/  | 10.30/   | 16.0%          |
| Total Mobile Students  | 205   | 21.5%   | 19.2%    | 16.0%          |
| By Ethnicity:  | 79    | 8.3%    |          |                |
| African American   | /9    | 8.5%    |          |                |

# **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

|                     | Can   |         |          |       |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| Hispanic            | 122   | 12.8%   |          |       |
| White               | 2     | 0.2%    |          |       |
| American Indian     | 1     | 0.1%    |          |       |
| Asian               | 0     | 0.0%    |          |       |
| Pacific Islander    | 0     | 0.0%    |          |       |
| Two or More Races   | 1     | 0.1%    |          |       |
|                     |       |         |          |       |

|                           | Non-S  | pecial Education F | S     | Special Education Rates |          |              |  |
|---------------------------|--------|--------------------|-------|-------------------------|----------|--------------|--|
| Student Information       | Campus | District           | State | Campus                  | District | <u>State</u> |  |
| Retention Rates by Grade: |        |                    |       |                         |          |              |  |
| Kindergarten              | -      | 0.8%               | 1.8%  | -                       | 4.3%     | 6.9%         |  |
| Grade 1                   | 11.2%  | 4.9%               | 3.4%  | 11.1%                   | 9.0%     | 6.2%         |  |
| Grade 2                   | 4.7%   | 3.7%               | 2.1%  | 12.5%                   | 5.5%     | 2.6%         |  |
| Grade 3                   | 1.9%   | 2.9%               | 1.3%  | 0.0%                    | 2.4%     | 1.0%         |  |
| Grade 4                   | 3.0%   | 1.6%               | 0.6%  | 0.0%                    | 1.1%     | 0.5%         |  |
| Grade 5                   | 0.7%   | 1.0%               | 0.7%  | 0.0%                    | 0.7%     | 0.6%         |  |
| Grade 6                   | -      | 1.8%               | 0.5%  | -                       | 2.3%     | 0.6%         |  |
| Grade 7                   | -      | 2.1%               | 0.7%  | -                       | 3.0%     | 0.6%         |  |
| Grade 8                   | -      | 1.4%               | 0.6%  | -                       | 1.0%     | 0.8%         |  |
| Grade 9                   | -      | 17.4%              | 8.0%  | -                       | 27.5%    | 13.5%        |  |

| Class Size Information                         | Campus   | District | State |
|--|----------|----------|-------|
| Class Size Averages by Grade and Subject       |          |          |       |
| (Derived from teacher responsibility records): |          |          |       |
| Elementary:                                    |          |          |       |
| Kindergarten                                   | <u>-</u> | 18.8     | 18.7  |
| Grade 1  | 19.3     | 18.0     | 18.8  |
| Grade 2  | 19.0     | 17.9     | 18.8  |
| Grade 3  | 18.0     | 17.7     | 19.0  |
| Grade 4  | 18.3     | 17.1     | 19.2  |
| Grade 5  | 20.2     | 17.8     | 21.2  |
| Grade 6  | -        | 21.6     | 20.3  |
| Secondary:                                     |          |          |       |
| English/Language Arts                          | <u>-</u> | 20.3     | 16.7  |
| Foreign Languages                              | -        | 22.4     | 18.6  |
| Mathematics                                    | <u>-</u> | 21.5     | 17.9  |
| Science  | -        | 22.3     | 19.0  |
| Social Studies                                 | -        | 23.1     | 19.3  |

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

|  | Campus |  |
|--|--------|--|
|--|--------|--|

|   | Ca            |         |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                               | Count/Average | Percent | District | State    |
| Total Staff                                     | 61.3          | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                             | 55.3          | 90.2%   | 58.5%    | 64.1%    |
| Teachers  | 47.5          | 77.5%   | 45.1%    | 50.1%    |
| Professional Support                            | 5.8           | 9.5%    | 10.6%    | 9.8%     |
| Campus Administration (School Leadership)       | 2.0           | 3.3%    | 2.3%     | 3.0%     |
| Educational Aides:                              | 6.0           | 9.8%    | 5.3%     | 10.1%    |
| Librarians & Counselors (Headcount): Librarians |               |         |          |          |
| Full-time                                       | 1.0           | n/a     | 69.0     | 4,429.0  |
| Part-time                                       | 0.0           | n/a     | 14.0     | 578.0    |
| Counselors                                      |               |         |          |          |
| Full-time                                       | 1.0           | n/a     | 185.0    | 12,131.0 |
| Part-time                                       | 0.0           | n/a     | 24.0     | 1,148.0  |
| Total Minority Staff:                           | 52.3          | 85.3%   | 80.2%    | 49.9%    |
| Teachers by Ethnicity and Sex:                  |               |         |          |          |
| African American                                | 14.0          | 29.5%   | 36.0%    | 10.4%    |
| Hispanic  | 25.5          | 53.7%   | 28.8%    | 27.2%    |
| White   | 5.0           | 10.5%   | 27.9%    | 58.9%    |
| American Indian                                 | 0.0           | 0.0%    | 0.3%     | 0.3%     |
| Asian   | 1.0           | 2.1%    | 5.3%     | 1.6%     |
| Pacific Islander                                | 0.0           | 0.0%    | 0.2%     | 0.4%     |
| Two or More Races                               | 2.0           | 4.2%    | 1.4%     | 1.1%     |
| Males   | 8.0           | 16.8%   | 26.0%    | 23.7%    |
| Females   | 39.5          | 83.2%   | 74.0%    | 76.3%    |
| Teachers by Highest Degree Held:                |               |         |          |          |
| No Degree                                       | 9.0           | 18.9%   | 15.6%    | 1.4%     |
| Bachelors                                       | 34.0          | 71.6%   | 60.9%    | 74.1%    |
| Masters   | 4.5           | 9.5%    | 22.2%    | 23.8%    |
| Doctorate                                       | 0.0           | 0.0%    | 1.3%     | 0.7%     |
| Teachers by Years of Experience:                |               |         |          |          |
| Beginning Teachers                              | 4.0           | 8.4%    | 8.5%     | 8.2%     |
| 1-5 Years Experience                            | 27.0          | 56.8%   | 33.2%    | 29.1%    |
| 6-10 Years Experience                           | 4.0           | 8.4%    | 17.3%    | 19.1%    |
| 11-20 Years Experience                          | 8.5           | 17.9%   | 26.0%    | 28.2%    |
| Over 20 Years Experience                        | 4.0           | 8.4%    | 15.1%    | 15.3%    |
| Number of Students per Teacher                  | 16.9          | n/a     | 18.0     | 15.1     |
|   |               |         |          |          |

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 2.0      | 6.7      | 6.3      |
| Average Years Experience of Principals with District                 | 2.0      | 6.2      | 5.4      |
| Average Years Experience of Assistant Principals                     | 3.0      | 5.2      | 5.2      |
| Average Years Experience of Assistant Principals with District       | 3.0      | 4.9      | 4.6      |
| Average Years Experience of Teachers:                                | 7.1      | 10.4     | 10.9     |
| Average Years Experience of Teachers with District:                  | 5.7      | 7.7      | 7.1      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$44,109 | \$48,539 | \$47,667 |
| 1-5 Years Experience   | \$50,871 | \$51,125 | \$49,663 |
| 6-10 Years Experience  | \$55,298 | \$53,589 | \$52,056 |
| 11-20 Years Experience   | \$56,301 | \$55,568 | \$55,246 |
| Over 20 Years Experience   | \$67,112 | \$64,727 | \$61,428 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$53,014 | \$54,538 | \$53,334 |
| Professional Support   | \$61,042 | \$68,093 | \$63,165 |
| Campus Administration (School Leadership)                            | \$81,066 | \$84,655 | \$77,712 |
| Instructional Staff Percent:   | n/a      | 57.7%    | 64.4%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 563.8    | 6,218.9  |

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: HOUSTON ISD Campus Name: LEWIS EL Campus Number: 101912194

Total Students: 801 Grade Span: 01 - 05 School Type: Elementary

|  | Ca    | npus    |          |       |
|--|-------|---------|----------|-------|
| Program Information                      | Count | Percent | District | State |
| Student Enrollment by Program:           |       |         |          |       |
| Bilingual/ESL Education                  | 453   | 56.6%   | 32.4%    | 18.9% |
| Career & Technical Education             | 0     | 0.0%    | 20.0%    | 25.8% |
|  | _     |         |          |       |
| Gifted & Talented Education              | 111   | 13.9%   | 15.8%    | 7.9%  |
| Special Education                        | 43    | 5.4%    | 7.1%     | 9.1%  |
| Teachers by Program (population served): |       |         |          |       |
| Bilingual/ESL Education                  | 2.0   | 4.2%    | 3.3%     | 6.1%  |
| Career & Technical Education             | 0.0   | 0.0%    | 2.9%     | 4.7%  |
| Compensatory Education                   | 0.0   | 0.0%    | 1.3%     | 2.8%  |
| Gifted & Talented Education              | 0.0   | 0.0%    | 6.0%     | 1.8%  |
| Regular Education                        | 44.3  | 93.3%   | 76.8%    | 72.3% |
| Special Education                        | 1.2   | 2.5%    | 7.2%     | 9.0%  |
| Other                                    | 0.0   | 0.0%    | 2.6%     | 3.4%  |

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.